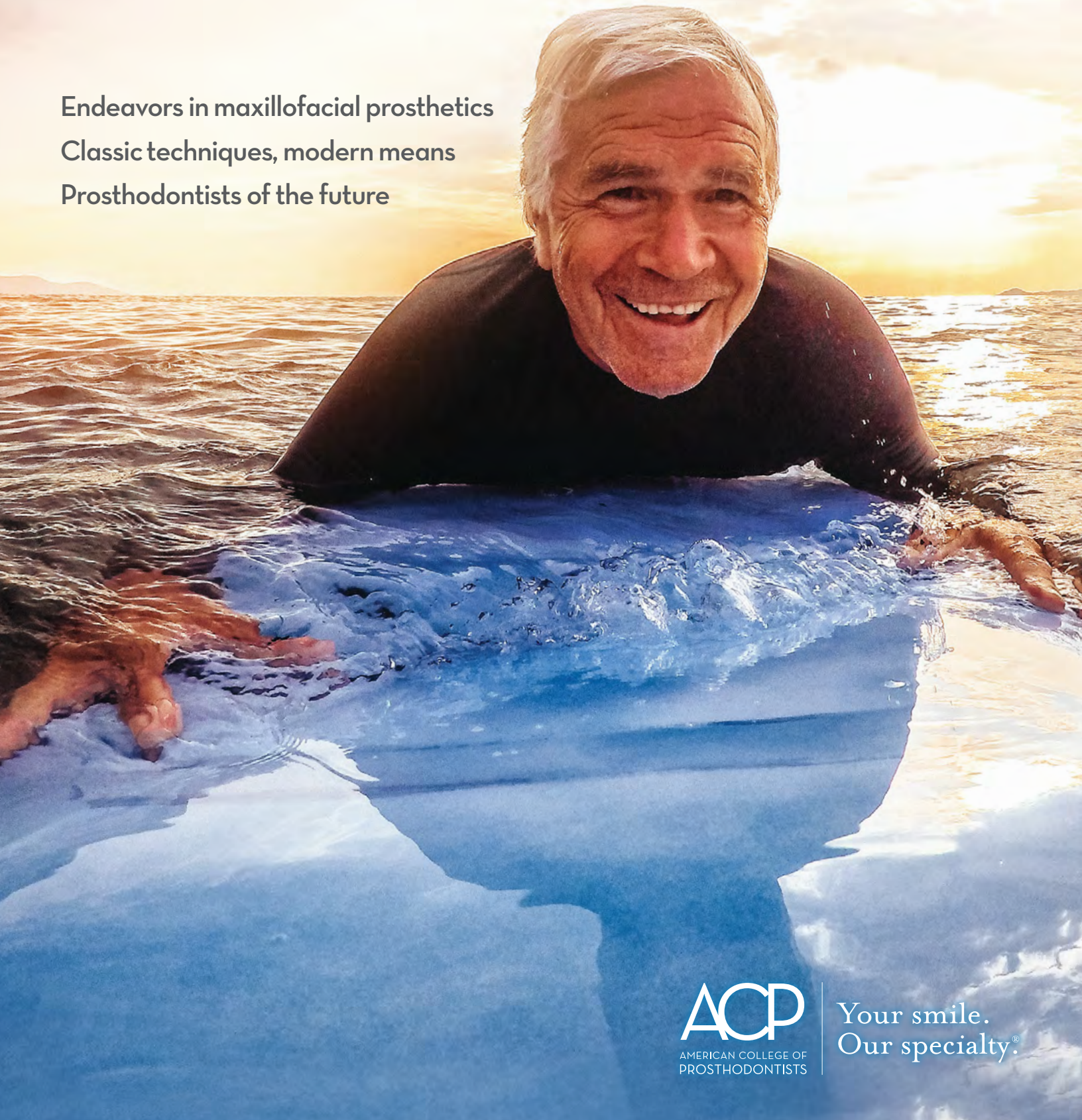


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I survived oral cancer, but I didn't know who I was any more. I don't mean that I had amnesia. I used to be the person who chased adventure in the great outdoors at every chance. That was my identity – and I didn't know if I could still be that person. Thankfully, a maxillofacial prosthodontist was part of the team that handled my care, and his expertise helped create a treatment plan that healed more than my body – it healed my sense of who I was and who I could be. So now I'm back out on the water, searching for the next wave!

In Every Issue

- 6 From the Editor: The giants of the future

- 8 Case Presentation: Honoring classic techniques with contemporary means

- 12 At the Chair: Multidisciplinary care at its finest

- 14 In the Office: The expanding invasion: digital technology in prosthodontics

- 28 Our Community

- 31 Classified Ads

Featured

- 16 Leading the Industry: Connecting dental technologies to the patient-centric care experience

- 19 From the ACP Leadership: Behind the scenes

- 20 Inside the ACPEF: One part work, two parts collaboration, and a splash of enthusiasm

- 22 Prosthodontic Champions: Unstoppable efforts

- 26 Annual Session Update: Virtual treatment from diagnosis to patient care

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► Page 22



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► Page 26



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► Page 19



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► Page 12



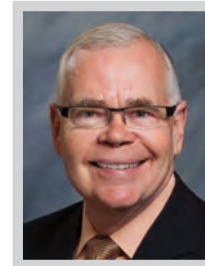
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► Page 20



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► Page 6



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► Page 14

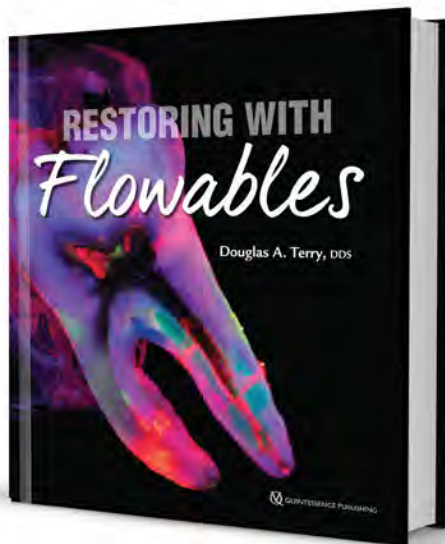


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► Page 8

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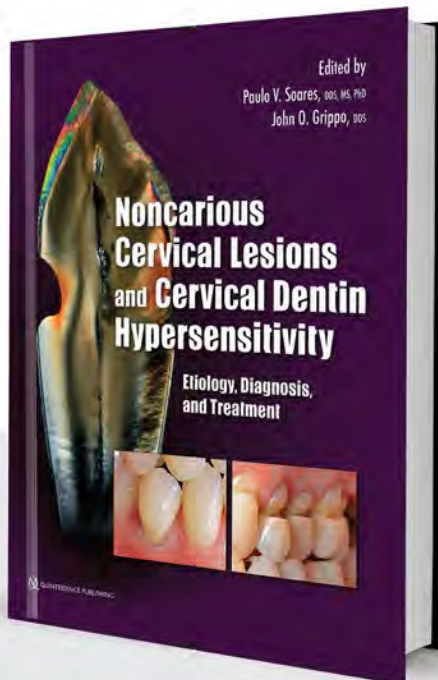


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The giants of the future

Mathew T. Kattadiyil,
BDS, MDS, MS, FACP
ACP Messenger Editor-in-Chief

It is graduation season again and every year I am captivated by the enthusiasm and excitement in the faces of the graduating students, their families, and their friends. This energy is contagious and it lifts everyone up.

These graduates have been on a remarkable journey and they deserve to be proud. Every program in the country is aware that they could be graduating someone who may be considered a ‘giant’ amongst their peers in ten, twenty, or thirty years from now.

Our specialty is fortunate to have had such giants in the past, and we are fortunate to have them in the present. From what I have observed, the future looks promising as well.

You may have heard the statement by Sir Isaac Newton, attributed to Bernard of Chartres (circa 1159): “If I have seen further, it is by standing on the shoulders of giants.” This is an apt expression of how our knowledge and accomplishments are increased through the work of our great predecessors. Talent, compassion, integrity, vision, willingness to share, dedication to excellence, and the innate ability to inspire and lead are some of the traits of true giants in any profession.

So how will we provide the same for the giants of the future of prosthodontics?

This edition of the *Messenger* begins with a case presentation by Maj. Ryan Sheridan of the U.S. Air Force, who shows how Newton’s quote informs a prosthodontist’s approach to patient care. Dr. Richard

Cardoso reveals what inspires him and his team at MD Anderson Cancer Center as they work with people who are recovering from head and neck cancer. And Dr. Charles J. Goodacre, upon whose shoulders many stand, shares his thoughts on the use of digital technology in education.

Also in this issue are reports from the leadership of the ACP and ACP Education Foundation, photos and activities from National Prosthodontics Awareness Week, and a preview of an exciting afternoon at the upcoming ACP Annual Session in San Francisco – one where attendees will literally see patient care in an entirely new way.

This summer and fall, please take a moment to seek out a new graduate or a young prosthodontist. Share a lesson that has served you well, and offer your shoulders for them to stand on. If we remain focused on the future, we will ensure that our specialty is in good hands.

And to all of our new graduates, I encourage you to observe the qualities of these giants – watch, learn, and see further. ■

“If I have seen further,
it is by standing on
the shoulders of giants.”

- SIR ISAAC NEWTON



Honoring classic techniques with contemporary means

Maj. Ryan R. Sheridan,
DMD, MS, FACP

“If I have seen further, it is by standing on the shoulders of giants.” This saying by Sir Isaac Newton is commonly quoted by those who wish to credit mentors for helping to develop a hungry mind.

As a prosthodontist, I encourage students to appreciate the luxuries of predictably planning, designing, printing, and executing contemporary treatment that traditionally required considerable time and expertise. Reinventing classic techniques utilizing modern materials or technology (Figure 1) is an endeavor that gives me great joy, and that is how I seek to honor the foundational principles set forth by our specialty’s past leaders.



Fig. 1: Max Sosin was the creator of Sosin “bladed teeth” designed for increased chewing ability.



Two patients presented to me with similar problems: excessive tooth wear due to strong parafunctional forces and inadequate tooth surfaces to withstand those forces (Figure 2). Both men requested that I restore form, function, and appearance while placing a strong emphasis on chewing “whatever they wanted”!

In order to maximize chewing efficiency and capture the precise movements of the chewing surfaces, I employed a time-honored technique known as “functionally generated path” or FGP (Figure 3). Rather than execute the treatment by only conventional means, I elected to fuse the old and the new in order to achieve optimal results.

Traditionally, this technique was accomplished with various formulas of wax and acrylic resin then cast with molten metal or carved in place with dental amalgam. The foundation of each patient treatment was steeped in traditional clinical steps which were transitioned into the digital world for precise replication of the clinically acquired information. Once the data became digitally rendered, I had the flexibility to choose esthetic (monolithic zirconia) or classic gold alloy manufactured with contemporary (subtractive milling) modalities (Figure 4). This blending of the classic and contemporary allowed me to meet both patients’ desires in a more predictable fashion.



Fig. 2a: Patient 1 at initial visit.



Fig. 2b: Patient 2 at initial visit.



Fig. 3a: FGP, virtual design from “copy mill” technique for Patient 1.



Fig. 3b: FGP and virtual design for milled gold occlusal surfaces for Patient 2.

Throughout history, prosthodontists have treated caries, periodontal disease, edentulism, tooth wear, and skeletal discrepancies to the highest standards. Today, with responsible use of digital technology, we maintain

those standards and elevate them with the incredible opportunities afforded to us by virtual planning, digital design, and esthetic contemporary materials. Patient treatments such as these permit me to



Fig. 4a: Completed Sosin style prostheses for Patient 1.



Fig. 4b: Completed FGP milled gold occlusal surfaces for Patient 2.



Fig. 5a: Happy Patient 1.



Fig. 5b: Happy Patient 2.

pay homage to classic principles through the lens of contemporary techniques. My hope is that our mentors are looking at the direction our specialty is taking and are humbled by the fact that it is well informed by their trials, tribulations, hard work, and dedication. It is by standing on the shoulders of our predecessors that we achieve longer lasting, highly predictable, and more esthetic restorations; ultimately achieving our specialty's

goal of outstanding patient care. After all, when it comes to patient outcomes, their smile is our specialty (Figure 5)! ■

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Multidisciplinary care at its finest

Richard C. Cardoso,
DDS, MS, FACP

As a maxillofacial prosthodontist, I am privileged to work with people that have had cancer, particularly of the head and neck. I am able to make an impact on people's lives through prosthetic rehabilitation and oral care following cancer therapy.



Fig. 1: As a maxillofacial trained prosthodontist, I keep a well-seasoned laboratory technician by my side.

As an example, I make obturator prostheses for those that otherwise would not be able to talk or swallow, I make prostheses on neo-jaws that, at one point, was part of a person's leg, and I optimize oral health to reduce oral morbidities of cancer therapy and improve patient outcomes. Academically, my research is focused on outcomes such as risk factors and treatments for radiation-induced oral effects (e.g., trismus) and how to better integrate electronic technology into oral morbidity education. All of this with eager young prosthodontists by my side anxiously learning how to do all of this. As far as I am concerned, I have the best job ever!

At the University of Texas, MD Anderson Cancer Center (MDACC) we believe, as a rule, that a multidisciplinary approach to cancer care is the optimal way to treat patients. The Oral and Maxillofacial Prosthodontics team is no exception to this rule. We are seen as experts in our field and as a valuable asset to the healthcare team, improving patients' quality of life and overall outcome of therapy. I routinely consult with members of the Head and Neck, Myeloma and Lymphoma, Speech Pathology, and Plastics Reconstructive teams, just to name a few, and have thoughtful discussions about patient care and timing

of procedures. Similarly, these physicians depend on my expertise in prosthetic rehabilitation, differential diagnosing, and developing treatment options for oral hard and soft tissue management. Maxillofacial prosthodontics cannot be practiced in a vacuum; it is through this synergy that we can improve patient outcomes.

My research endeavors are no different. Since becoming faculty at MDACC, my primary focus has been on radiation-induced trismus (reduced mouth opening). Currently we are attempting to establish risk factors and trends associated with radiation-induced therapy and correlating adaptive radiation dosage to the muscles of mastication to the incidence of trismus. All of this wouldn't be possible without multidisciplinary input from the radiation oncologist, biostatistician, and head and neck surgeon. To that end, bouncing research ideas off each other, proposing new protocols for research, and sharing data is all part of our research mission. It is through these collaborative efforts that we are able to have research-driven change that is impactful to our patients.

Working in a hospital-based educational setting allows me to keep a busy clinical practice, while overseeing academic and research initiatives. Teaching fellows is certainly fulfilling, but almost always a two-way street. Fellows give me the opportunity to shape their career and knowledge base, but at the same time challenge me. Trainees bring fresh ideas to the table, modern methods and techniques from their prosthodontic programs, and, at times, put a new spin on a technique

for an improved outcome that may not have crossed my mind. A high volume clinical practice leads to a strong educational opportunity and environment for learning. We can lecture about techniques, theories of practice, and methods of fabrication, but until that technique, method, or theory is applied to a patient, it remains abstract. As the old saying goes, “we can talk the talk and walk the walk.”

I'm reminded of a Portuguese saying my dad always tells me, “If you run for pleasure, you tend to never get tired”. I love prosthodontics and in particular maxillofacial prosthodontics. I can't imagine doing anything else, anywhere else. When I was in the job market, it was important that I followed my passion and that I felt valued as a member of a team. I never wanted to practice in a vacuum. I feel like I've found my place and five years later, I find myself continuing to run... but it feels like I just got started. ■



Fig. 2: Great multidisciplinary care begins with a thorough patient consultation.

The expanding invasion: digital technology in prosthodontics

Charles J. Goodacre,
DDS, MSD, FACP

Technology is appropriately invading clinical prosthodontics. Traditional methods of fabrication are gradually being replaced by digital techniques. This avalanche of interest is readily visible at dental meetings in both the presentations and commercial exhibits.

As a result, I have noticed an interesting trend in symposia and meetings that have become increasingly focused on the use of technology in prosthodontics. The main thrust of such meetings has been the ‘fabrication of something’, perhaps a crown, an implant component, or a prosthesis. I would like to propose that while such applications of technology are important, we must not forget the use of digital technology in the education of our students. In fact, I believe such fabrication procedures should be preceded by the ‘fabrication of enhanced learning methodologies’.

I would be so bold as to propose that the fabrication of ‘clinical items’ will not be as effectively incorporated into dental education until digital technology becomes fully utilized in dental student education. In fact, we are stifling creativity in our students through the massive use of slideshow presentations that go on for hours. I recently heard some students talking about ‘Death by PowerPoint’ and ‘Death by Keynote’.

It is my opinion that we should use ‘digital learning resources’ in the education of our students, beginning in their first year. I would like to propose that topics be assigned to students from such resources in advance of

classroom time, quizzes be given at the beginning of class that cover the assigned content, and that the time in class be devoted to the following:

1. A brief review of the most important aspects from the assigned resource;
2. A discussion of the resource content whereby students are encouraged to verbally participate in discussions that challenge the principles, concepts, and clinical procedures advocated in the assigned topic; and
3. The presentation of ‘clinical correlations’ that link the prosthodontic topic with other disciplines of dentistry, the basic sciences, and other health sciences.

In this way, we are encouraging and promoting students to summarize, compare, interpret, explain, contrast, predict, modify, and be innovative. You see, all these words reflect higher levels of learning rather than the memorization of content included in PowerPoint or Keynote presentations. And that is what I want students to be able to do. The above process also enhances interactivity in class instead of passive participation in ‘slide after slide’ presentations.

Another aspect of digital technology that should be included in our classroom time is the use of 3D resources whenever possible. The reason for such inclusion is the benefit such resources provide as related to the ability of students to ‘mentally see forms, shapes, and positions, and manipulate them in their minds’. This process is known as ‘spatial ability’ (also termed visualization ability) and is a factor that relates to creativity.

An interesting study was started in the 1970s that evaluated the spatial ability of 563 intellectually talented 13 year-olds. Thirty years later, the study evaluated whether spatial ability predicted which of the individuals developed patents and produced refereed publications. The study determined that spatial ability has a unique role in the development of creativity¹. Also, it has been shown that spatial abilities contribute to success in the sciences (the health sciences, chemistry, geoscience, and physics for example).

Therefore, I contend that we should be using digital education resources with our students and such resources should incorporate 3D content, whenever possible, that can be viewed and even manipulated by our students. In addition, we should be assigning topics from these resources in advance of class, testing the students at the beginning of class on their assignments, and then using the precious, compressed curricular time to help students attain higher levels of learning. I believe this process will enhance the subsequent use of clinical fabrication technologies while promoting creativity that helps our ‘colleagues of the future’ envision and even develop better methods of enhancing the prosthodontic care we provide for the patients we serve. ■

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Connecting dental technologies to the patient-centric care experience

Today's dentists face multiple challenges. These include doing more with less, simultaneously treating greater numbers of patients, and/or performing more extensive dentistry ideally in the same number of hours in a day.

Incorporating technology-based workflow solutions such as 3D intraoral impression scanners or digital x-rays can help dentists realize or enhance efficiency when delivering treatments. Digital dental technology can also enable them to provide a more comfortable, sought-after type of patient care experience.

Various digital technologies have been used in dentistry for decades in many different ways. Digitization plays a key role in patient record keeping, treatment planning, imaging, fixed and removable prosthetics, implant and orthodontic treatment, and submitting insurance claims. Digital dental technologies such as in-office CAD/CAM greatly enhance the practice workflow and patient experience. However, the success of these and other digital technologies hinges on their interoperability within the day-to-day practice workflow.

In fact, an integrated digital clinical workflow is quickly becoming the norm and is increasingly expected by today's demanding patients. Digital dentistry that is successfully integrated within the dental practice and patient record will help deliver on three promises. First, it will enhance the patient experience. Secondly, it will provide more predictable and consistent quality care. Finally, it will improve the efficiency and productivity of the clinical workflow.

The need to quickly and easily access digital technologies and the patient-centric records and information they produce underscores the need for integration. Practice management systems like Henry Schein Dentrrix that centralize everything – including radiographs, insurance paperwork, treatment plans, diagnoses, digital models, and impressions, etc. – create the unifying “hub” that connects multiple technologies and automates the patient information/record system.

“Everything in the digital world produces a digital file. The most logical place to launch that file is in the patient record within the practice management software,” explains John Cox, Vice President, Technology Sales, Henry Schein Dental. “Until recently, achieving true integration of all digital patient information has been problematic because everything was always initiated using the software associated with one technology in one area of the practice, or another program that worked with a different technology in the practice.”

Integrated and automated patient information/record systems like Dentrrix, which is open and scalable to work with a variety of technologies produced by different manufacturers, changes all of that by centralizing all digital records within one patient file. As a result, workflows can be simplified, communication within the practice enhanced,

and typically manually managed processes can be automated – such as coding an insurance fee from an intraoral image of a tooth fracture that is then sent to an insurance company for reimbursement. For example, in a Dentrrix Connected workflow, dentists can select from a variety of carefully tested and certified office, clinical, and business workflow technology solutions. Because the Dentrrix practice management system developer software enables truly tight and seamless integration, each of these technologies can be integrated into the practice to work with each other, without the hassles and complications that typically lead to problems with interoperability and installation.

In reality, everything in the dental practice should begin with and focus on the patient and their care needs, expectations, and experience. Automating these processes with digital technology and an integrated practice management system enables dental practice staff to spend more time focusing on patient treatments and other patient-centric responsibilities.

An even more personalized patient experience can be achieved when a practice management system like Dentrrix is connected to wearable technology like Simplifeye via Apple Watch® Series 1 and Apple Watch® Series 2 devices. Such connectivity and instantaneous access to patient information allows dental teams to track where patients are in the practice workflow to increase production output, reduce patient wait times, and share critical information about treatment plans to mitigate risk.

“Connectivity is key to maximizing digital dental technologies and the patient files they produce,” explains Mr. Cox. “When a patient-centric practice management system like Dentrrix and wearable technology like Simplifeye are in place, all digital patient records are integrated in one file for that

patient and easily accessible by all staff, anywhere in the practice. The entire patient care experience is enhanced in productive, efficient, and exciting new ways. Remember that happy, satisfied patients refer other patients, and the digital experience provides the opportunity to create that type of WOW moment.”

Accurate and timely diagnoses and treatment planning using digital radiographs and cone beam computed tomography in combination with digital photographs and 3-dimensional intraoral impression scans are just the beginning. These digital files can be connected with patient records and used for patient education and treatment consultations, as well as to maintain ongoing patient information about tooth structure, bone quality/quantity, and other conditions for future reference. A patient’s digital photographs and 3D intraoral scans can also be used to make their treatment appointments more comfortable and efficient by forming the basis of diagnostic models, wax patterns, and ultimately restorations when dental CAD/CAM technology is used for their design and fabrication.

An open and integrated practice management system and the digital patient records it stores can enhance and streamline many aspects of today’s dental practices and the patient care experience. Whether scheduling the patient’s next visit or coordinating what occurs during an appointment, a well-connected practice management system elevates efficiency, clarity, and accuracy in the delivery of dental care for patients, including more efficient and dynamic communication with your laboratory. ■



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Behind the scenes

Susan E. Brackett,
DDS, MS, FACP
ACP President

Summertime and the livin' is easy! Unless you are part of the team behind the ACP Annual Session, that is. The preparations for the ACP's "crown jewel" begin long before the fall when the meeting happens. So I thought it might be fun to take you behind the scenes.

Like most associations, the ACP has two primary sources of revenue: membership dues and the annual meeting. So the pressure is on as soon as you are elected Vice President to create an informative and appealing meeting for your presidential year. The whole process is as elaborate and prescribed as you would expect from a group of prosthodontists.

Many Vice Presidents select their Annual Session Program Chair shortly after the election. When I began thinking about the possibilities for the 2017 Annual Session, I wanted to do something different that would reflect the rapidly evolving relationship between technology and prosthodontics. I knew that I needed someone with a solid foundation in the world of traditional prosthodontic treatment who also intuitively uses the latest technology to improve patient outcomes. With that in mind, I asked Dr. Lars Bouma to serve as my Program Chair, and the work began.

Dr. Bouma developed his committee with a host of prosthodontists by June 2015. This remarkable group began formulating a variety of ideas and suggesting potential speakers on the topics for the 2017 meeting. Under Dr. Bouma's direction, the committee developed a program with an emphasis on innovative treatments driven by digital dentistry, the introduction of surgical placement of dental implants in a traditional prosthodontic practice, creative treatments for challenging prosthodontic patients, and a groundbreaking keynote address.



Nathalie Williams from the ACP staff packing boxes for Annual Session attendees.

The ACP Board of Directors accepted the proposed program in June 2016. Dr. Bouma and his committee then spent the next several months inviting speakers and completing the program. In May 2017, Dr. Bouma and I reviewed the brochure which you received right around Memorial Day. As we looked at the proof I was overwhelmed that this dream we conceived over two years ago is actually becoming reality.

I'm very excited to show you what we have in store at the Annual Session in San Francisco, Nov. 1-4. It's going to be a fabulous meeting with presentations that will help you envision how to bridge the gap between your current practice and the future trends of prosthodontics. Please join us in the City by the Bay! ■

One part work, two parts collaboration, and a splash of enthusiasm

Lyndon F. Cooper,
DDS, PhD, FACP
ACPEF Chair

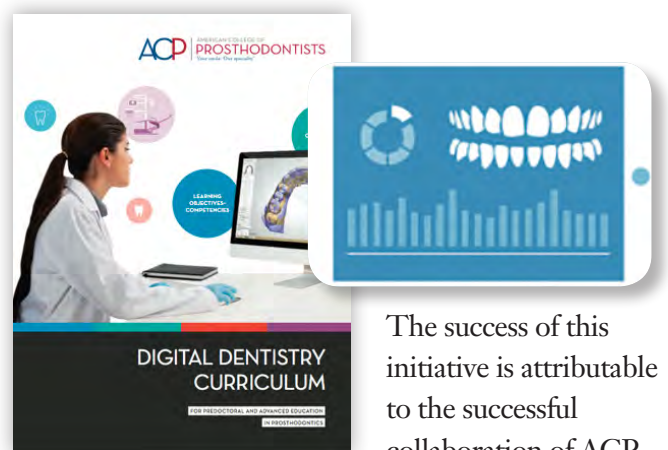
How do you build a new curriculum? Over the winter months, the ACPEF has continued its support of the Digital Dentistry Curriculum, and important progress has been made.

The draft 118 page ACP Digital Dentistry Curriculum was revealed at the Spring Joint Educators Conference to positive reviews. All of this effort was based on a belief, best described by Benjamin Franklin, that “an investment in knowledge pays the best interest”.

In fact, the curriculum covers a broad spectrum of digitally based clinical therapies, learning objectives, curriculum framework, and implementation strategies for both undergraduate and graduate dental education. Together with a white paper overview and a collection of abstracts highlighting new knowledge, we established a new foundation for embedding digital prosthodontic technology in dental schools.

An equally compelling story of ACP strength is best read between the lines of these documents. Over many years, we have contributed to other important and outstanding ACP activities; however, this digital initiative thrived through the collaborative nature of our membership. Our Task Force (thank you Drs. Garcia, Campbell, and Lefebvre!) recruited participants with diverse backgrounds, of differing experience, and from widespread locales. These individuals worked tirelessly to produce a clear and conceptually focused curriculum document. Many ideas were shared, debated, and distilled.

As a collective endeavor, our pool of knowledge expanded, and our respect for the vision and commitment of our peers expanded, too.



The success of this initiative is attributable to the successful collaboration of ACP members. To you, many thanks are due.

At this time, the ACP Digital Dentistry Curriculum is in the next phase of development, namely the testing of its utility in five dental schools. Our colleagues are now deploying this toolkit to weave prosthodontics more tightly into the fabric of our educational curricula.

Someone once stated that “Knowledge is power, but enthusiasm pulls the switch”. Over the next six months, we will continue to refine this new curriculum, listen to our colleagues, and watch as the enthusiastic ones among us help to pull the switch. ■

Funding by the ACPEF made possible through an unrestricted grant from

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and **Future Trends**

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NOV. 1-4 • SAN FRANCISCO
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47TH ANNUAL SESSION
NOV 1-4 • SAN FRANCISCO

Unstoppable efforts

Avinash S. Bidra,
BDS, MS, FACP
NPAW Chair

The 8th year of National Prosthodontics Awareness Week celebrations marked another record-breaking celebration with more than 400 activities from 193 members in 37 states and 42 countries!

For the first time in 2017, we are including discovery of member social media posts and “What’s a Prosthodontist?” contest entries in our NPAW counts because we feel these are important to reflect the enthusiasm of our members.

You may have remembered my previous write-ups using the term *record-breaking* frequently, but this momentum built by grassroots member efforts is simply unstoppable! Compare this to the 2016 NPAW activities with 157 activities from 82 members in 31 states and 11 countries. One cannot fail to credit all of this to 4 factors: 1) more discovery; 2) a \$2,500 cash-prize contest incentive; 3) we’re getting good at NPAW PR; and 4) the continued power of smartphones in this age of social media.

A simple picture taken on your smartphone can be broadcasted on social media and shared several thousand times within a few minutes! The first iPhone was released on June 29, 2007 marking this year as its 10th anniversary. It is now impossible to imagine a world or a lifestyle without smartphones. By most common estimates, over 75% of Americans now own smartphones, meaning they are able to access and share any information almost instantly. Clearly, NPAW could not have thrived in any better era than this!

I often hear suggestions from our members that ACP should take out newspaper advertisements or

MORE THAN
400 ACTIVITIES
FROM
193 MEMBERS
IN
37 STATES
AND
42 COUNTRIES

television/radio commercials to spread the awareness of prosthodontics. To clarify, these advertisements need to be done several times across the country on national and local media to really gather a momentum. One can only imagine the gigantic cost of running such a campaign with a return of investment which is hard to measure for all members. This will then require enormous financial contributions by all members which is clearly not pragmatic. My consistent answer has been that promoting the message of prosthodontics is a constant year-round event that happens at a grassroots level by our members engaging the community.

We are continuing to achieve higher visibility for prosthodontics and prosthodontists now more than ever before in the history of our existence! The staggering statistics from our amazing PR team of the ACP shows that for this year’s NPAW, we had prosthodontic(s)/prosthodontist(s) mentioned 65

OREGON



COLORADO



times on television and radio broadcasts, 89 times on print, 1,549 mentions on the internet, 1,636 times on Twitter, and a podcast with over 63,000 views. All of this has been accomplished by our members and staff with minimal cost from the ACP's budget. Something is clearly working!

Once again, I would like to thank all ACP members and Central Office staff members, who have dedicated their time and effort in raising the awareness of prosthodontics this year and look forward to an even more successful NPAW in 2018! Mark your calendars for April 8-14.

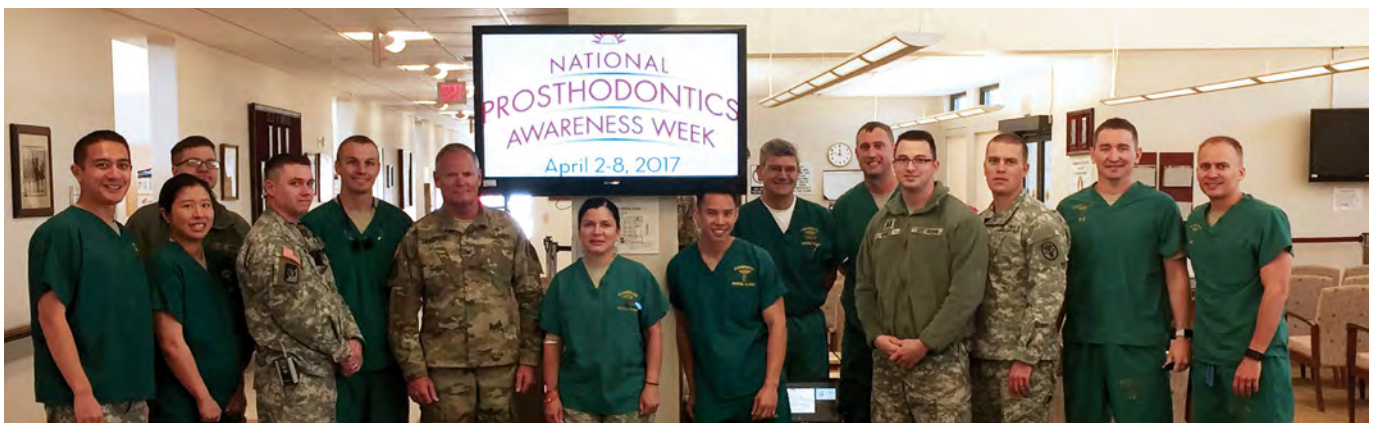
A few noteworthy selections from NPAW 2017: Lunch and Learns:

Alabama: Dental student Omar Almakky joined the ACP as a Predoctoral Alliance Affiliate after attending

the University of Alabama at Birmingham NPAW lunch and learn.

Colorado: Dr. Viensuong Nguyen hosted a lunch and learn about contemporary prosthodontics at the University of Colorado School of Dental Medicine. Later that night, she held a study club to teach students prosthodontic tips and tricks. Overall, 60 students and faculty members attended the two events.

Oregon: The Oregon Health and Science University School of Dentistry celebrated by hosting a lunch and learn to raise awareness among its students about prosthodontics. Dr. Despoina Bompolaki, Dr. Jorge Garaicoa, and Dr. Amit Punj presented on the various aspects of prosthodontics specialty training including the curriculum, career options after graduation, and the application process. Short case presentations were also given so the 100+ attendees had the chance to



TEXAS

PROSTHODONTISTS HAD
65 MEDIA MENTIONS
 AND
89 PRINT MENTIONS
 WITH
1,549 INTERNET MENTIONS
 AND
1,636 TWITTER MENTIONS
 AND
63,000 PODCAST VIEWS



For a full list of activities, visit Prosthodontics.org/NPAW.

see what types of patients are seen in a prosthodontic residency.

Texas: Dr. Bryan McLaughlin gave a lecture at Fort Bliss on digital dentures, covering the development, relevant literature, different products available, and techniques involved with digital dentures. Approximately 20 dentists attended and learned about prosthodontics.

Office Celebrations:

Canada: Dr. Brian Kucey's South Edmonton Prosthodontics office celebrated by making custom t-shirts with "GO TO A PROsthodontist" for their team.



Press Coverage:

California: ACP Spokespersons Network member Dr. Vicki Petropoulos was featured in a segment on KPBS Evening Edition.

National: ACP Spokespersons Network member Dr. Avi Bidra was featured on a DentalTown Podcast.

International: Dr. Edmond Pow was interviewed on bruxism by a local TV station in Hong Kong.

Journal of Prosthodontics PR Campaign:

The *Glossary of Digital Dental Terms* was downloaded 300 more times, and other select, free research from the JOP was downloaded 675 more times between March 1 and April 8, 2017. ■

Florida: Dr. Paivi Samant and her Gainesville office, Smart Smile Dentistry, celebrated with a special NPAW cake. Dr. Samant's staff also gifted her with a "Relax I'm a prosthodontist" bag.

Mark Your Calendar! **October 20-21, 2017** Dr. Gerard Chiche's Seminar at Hyatt Regency Boston Harbor!



Dr. Gerard Chiche

Don't miss Dr. Gerard Chiche as he presents **Third Edition: "The Esthetic Zone Inside and Out"** – covering basic concepts through all-ceramic preparations this October in Boston.

The seminar is presented by ADES (Academy of Dental Esthetics and Sciences) which offers unique continuing education opportunities in an intimate group setting. Attendees gain invaluable professional insights on three critical areas: **Esthetic Design, Clinical Techniques, Esthetic Materials.**

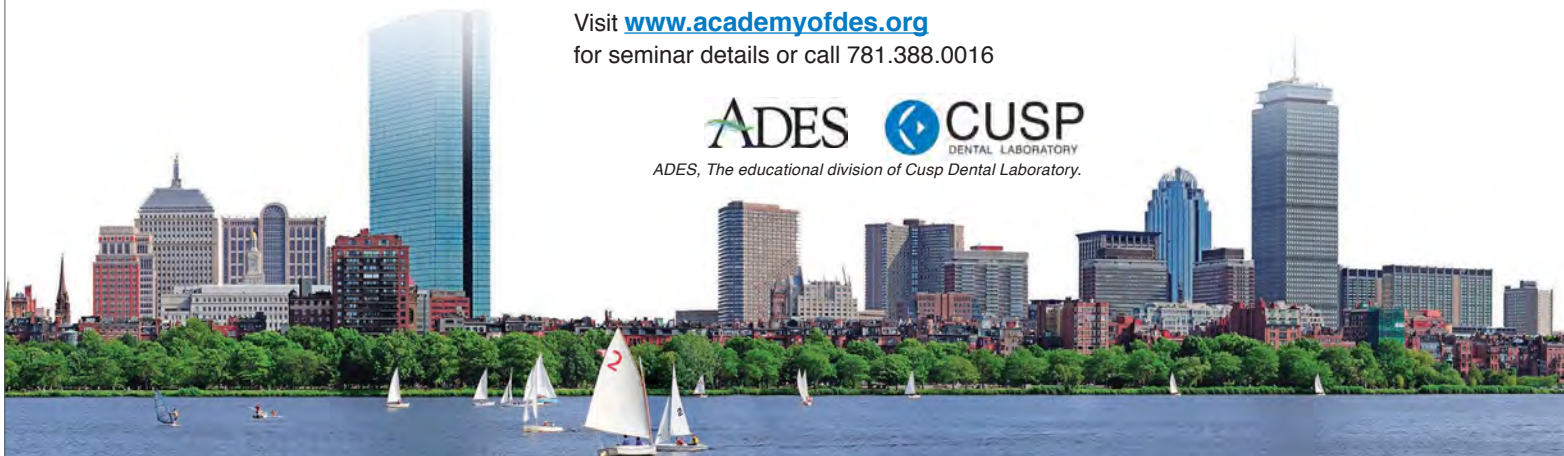


Optional Program:

**Saturday
October 21
Aki Yoshida, RDT**

Aki Yoshida presents "Shade Taking for Shade Matching" and Hands-on "Shade Taking Photography"

Visit www.academyofdes.org
for seminar details or call 781.388.0016



Virtual treatment from diagnosis to patient care

Lars Bouma,
DDS, MS, FACP
Program Chair

Here's the thing. You practice in 3D. You deliver advanced patient care in 3D, too. So why should you learn in 2D? At the Annual Session in San Francisco, **Virtual Treatment from Diagnosis to Prosthetic Care** will be an immersive experience unlike anything you've ever seen at a meeting in prosthodontics.

A series of live demonstrations – onstage and remote – will demonstrate a broad range of digital workflows from the simple to the most complex prosthetic scenarios. A portion of this live program will be in 3D, and 3D glasses will be distributed to every attendee on Friday afternoon for a revolutionary perspective on patient treatment.

The ability to visualize patient care in projected, true 3D with visualization and HD magnification will provide an opportunity to see details like never before.

“The depth, volume of space, and appropriate magnification changes how we can learn and practice,” said Dr. Stephen Campbell, one of the presenters. “It dramatically enhances our human perception ability.”

Tooth, tissue, and implant-supported scenarios that you encounter in practice every day will be the basis for this session, covering simple to complex technical aspects as well as core foundational information for digitally supported care. Demonstrations will reveal the entire range of digital solutions including assessment, diagnosis, lab-based and intraoral imaging, merged datasets, design of restorations and prostheses, and fabrication using a broad range of digital production strategies – including onstage CAD e.max finishing by a master technician and implant placement/restoration using an immediate smile strategy.



Virtual Treatment from Diagnosis to Prosthetic Care

Friday, Nov. 3

Live onstage in San Francisco

Peter S. Wöhrle, DMD, MMSc, CDT
Kent L. Knoernschild, DMD, MS, FACP
Rand F. Harlow, DDS, FACP
Lyndon F. Cooper, DDS, PhD, FACP
Stephen D. Campbell, DDS, MMSc, FACP
Lee Culp, CDT

Live remote from Chicago

Aristotelis Marinis, DDS, DMD, MS, FACP
Stuart R. Schelkopf, DDS, BS

Transforming Prosthodontics was chosen as the theme of the 2017 Annual Session because better and more efficient practice and learning are possible today. Over the course of one incredible afternoon, you'll see a comprehensive digital environment that completely transforms the patient experience and the precision of what we do as prosthodontists.

After their first session with 3D visualization and magnification, students at the University of Illinois at Chicago were believers.

“One of our predoctoral dental students told me, “This is too cool to be school,” said Dr. Campbell. “You have to see it to believe it.”

We'll see you in San Francisco, Nov. 1-4 – in 3D! ■

Digital Poster Session for Residents & Dental Students



Leave the printers and poster tubes behind! At the Annual Session in San Francisco, the Poster Session will be presented on digital monitors.

Eligible residents and dental students are invited to submit an abstract to present at the Poster Session. Presentations are intended to highlight scholarly activity, promote research, and engage students. Topics may include research results, clinical outcomes, laboratory techniques, or other areas of interest to ACP members and guests.

The e-posters will be presented over 3 sessions, scheduled on Thursday and Friday. All attendees are invited to visit the sessions during those times.

Visit acp47.com for submission guidelines and for information on how to submit your abstract through the online ePosters system. Abstracts are due by **Sept. 15**.

Call for Applications: Granger-Pruden Award for Excellence in Dental Research

The Northeastern Gnathological Society honors the memory of Ernest R. Granger and William H. Pruden II each year by offering the Granger-Pruden Award. This award of \$2,500 is given to support research in prosthodontics and related materials science.

The recipient of this award will be invited to be their guest at the NGS Scientific Seminar in New York City where he or she will be recognized and receive this honor. Application forms are available online at: www.ngsorg.org/grangerpruden. Applications may be submitted beginning Sept. 1 via email to Dr.Reena.Varghese@gmail.com.

Congratulations to past winners from Rutgers University (2017, 2014); Eastman Institute for Oral Health (2016); and University of Illinois (2015, 2013).

Predoctoral and Postdoctoral Educators in Chicago

Over 90 predoctoral and postdoctoral educators representing 51 different institutions met in Chicago, April 7-8 to discuss current issues in prosthodontic education.

Attendees learned the next steps of the ACP Digital Dentistry Curriculum Initiative and received an important update on the current issues regarding Specialty Recognition. The predoctoral session focused on developing implant competency measurement while the postdoctoral session included topics such as proposed revisions to prosthodontic standards and the Postdoctoral Dental Matching Program.

These meetings will reconvene in San Francisco on Nov. 1 at the ACP Annual Session.

In the *Journal of Prosthodontics*



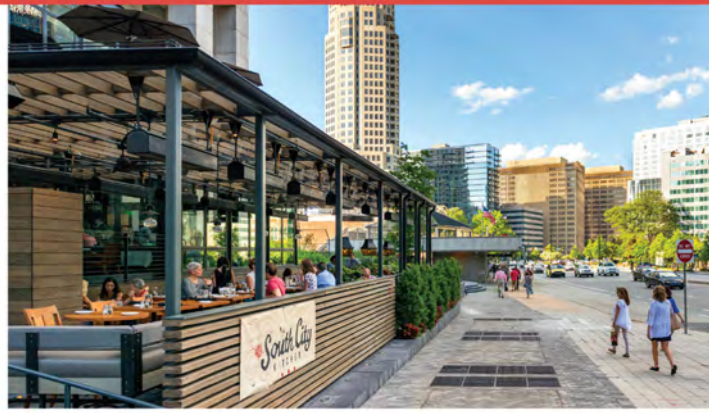
Over the past year, Drs. Fatemeh Afshari, Judy Yuan, and Cortino Sukotjo have been researching the history of women in the field of prosthodontics. Scouring old records, interviewing prominent women in the field, and investigating the histories of dental schools and prosthodontics organizations, they compiled their research in last fall's e-book, "Women in Prosthodontics."

A more detailed look at a history of women in the dental profession and in prosthodontics specifically is now available in the *Journal of Prosthodontics*.

Dr. Emeline Roberts Jones is the first known woman to open a dental practice in the United States – taking over her late husband's practice in 1859. By 1870, the U.S. Census counted 24 women practicing dentistry. In 2015, the ADEA reported that 49% of dental students were women. Dr. Patricia Smathers Moulton graduated from the UNC School of Dentistry in 1959, and was the first woman to receive American Board of Prosthodontics certification, passing the boards in 1974.

The authors also provide quotes of advice and lessons learned from women who now serve in leadership roles as deans, editors, chairs of departments, and presidents of national prosthodontics organizations. They note that the advice is equally applicable to anyone, not only women, beginning a career in prosthodontics.

Afshari FS, Yuan JCC, Sukotjo C: Women in prosthodontics: A brief look at pioneers, leaders, and inspirers. J Prosthodont 2017 doi:10.1111/jopr.12600



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Welcome New Members

April 2017 – June 2017

New Advanced Program & Graduate Student

Alliance Affiliate

Dr. Ahmet Örgev

New Members

Dr. Evaristo Delgado

Dr. W. Stuart Dexter

Reinstated Members

Dr. Aditya S. Bhavsar

Dr. Steven M. Branberg

Dr. Michiko Maeda Huang

Dr. Chhy Mao

Dr. Mayumi O. Miyamoto

Dr. Maryam Mobarhan

New Predoctoral

Alliance Affiliates

Mr. Omar Almakky

Ms. Jamie Ellen Bruno

Mr. Thomas Andrew Burnette

Ms. Grace Garcia

Mr. Timothy E. Hoover, II

Ms. Kendra A. Hornick

Ms. Mannhu Iglesias

Ms. Solange P. Johnson

Ms. Margaret J. Jones

Ms. Caitlin R. Libby

Ms. Demetra Malamatenios

Mr. Chad W. O'Leary

Mr. Neal A. Patel

Ms. April R. Savoy

Ms. Juliet E M Tchorbajian

Ms. Ellen M. Valentine

Ms. Haley C. Van Volkenburg

New Resident/Graduate

Student Members

Dr. Solange A. Abreu

Dr. Kelvin I. Afrashtehfar

Dr. Faisal Al Hussainy

Dr. Amireh N. Awad

Dr. John A. Bazzi

Dr. Robert J. Blackburn, Jr.

Dr. James D. Browning, III

Dr. Shane S. Byun

Dr. Christine M. Castelin

Dr. Stephen M. Cross

Dr. Diewitt Duong

Dr. Robert J. Faulkner

Dr. Thomas G. Fuschetto

Dr. Hanin Sager Hammoudeh

Dr. Shervin Hashemzadeh

Dr. Ashley L. Hauger

Dr. Jonathan P. Hawley

Dr. Ayesan Hemati

Dr. Jeffery Y. Henderson

Dr. Robert G. Holmes

Dr. Michael R. Hsu

Dr. Melissa A. Hunt

Dr. Unnur Flemming Jensen

Dr. Ornanong

Jirapongsananurak

Dr. Gabrielle K. Jung

Dr. Paul C. Kessling

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Dr. Benjamin A. Kordusky

Dr. Emily B. Krolian

Dr. Lam A. Le

Dr. Severino J. Mata Mata

Dr. Stephanie N. Mora

Dr. Salah H A H T Mulla

Dr. Mohammed S. Murayshed

Dr. Amin Nasehi

Dr. Jennifer P. Nguyen

Dr. Calvin J. Pae

Dr. Varisha H. Parikh

Dr. David Rua Perez

Dr. Onaje G. Rickerby

Dr. Jasmine J. Silas

Dr. Mailis D. Soler

Dr. Paul A. Springs

Dr. Tahir M. Tahir Farid

Dr. Pakwan Varapongsittikul

Ms. Christina I. Wang

Dr. Jeffrey Willis

Dr. Tamar S. Winters

Dr. Anna H. Yi

Dr. Jinghua Zhang



FACULTY OF MEDICINE & DENTISTRY – DENTISTRY

Associate Professor or Professor - Prosthodontics

Competition No. - **A104531694**

Closing Date - **Will remain open until filled.**

The School of Dentistry is seeking applications for a full-time tenured or tenure-track faculty position in Prosthodontics.

The successful candidate will lead the development and implementation of a Graduate Program in Prosthodontics. The successful individual will also be responsible for building and maintaining an active research program, for which start-up funds will be available. There is also the expectation for clinical and didactic teaching in Prosthodontics at the undergraduate and graduate levels. There may be time allocated to private practice (if applicable).

Applicants will have graduated from an accredited DDS/DMD program or equivalent and have relevant postgraduate and clinical qualifications in the specialty of prosthodontics or an equivalent level as specified by the Royal College of Dentists of Canada (RCDC).

Applicants will have demonstrated excellent clinical skills in prosthodontics, a record of demonstrated teaching excellence and scholarly contribution in the area of prosthodontics. Preference will be given to applicants with an established record of externally funded research. Academic rank and salary will be based on the incumbent's qualifications, experience, and achievements, and in accordance with the Faculty Agreement.

In alignment with the Faculty of Medicine & Dentistry, the School of Dentistry is focused on building its overall research capacity and teaching scholarship capacity with the goal of offering a world-class Prosthodontics Specialty Program.

The University of Alberta is ranked amongst the top 100 teaching and research universities in the world. Details about the University of Alberta, Faculty of Medicine & Dentistry, School of Dentistry as well as the City of Edmonton can be found on the following websites:

ualberta.ca

ualberta.ca/school-of-dentistry

edmonton.ca

This position is located in Edmonton, AB at the Edmonton Clinic Health Academy and Kaye Edmonton Clinic.

To assist the University in complying with mandatory reporting requirements of the Immigration and Refugee Protection Act (R203(3)(e)), please include the first digit of your Canadian Social Insurance Number in your application (within your cover letter). If you do not have a Canadian Social Insurance Number, please indicate this in your application (within the cover letter).

This competition will remain open until the position is filled; however, applications will be reviewed beginning June 30, 2017.

Interested individuals are asked to submit their curriculum vitae, a brief outline of their research vision, a brief outline of teaching philosophy, a brief outline of their vision for a Graduate Prosthodontics Program, as well as the names and contact information of three references.

We thank all applicants, however, only those selected for an interview will be contacted.

INTERESTED APPLICANTS MAY APPLY TO:

careers.ualberta.ca/Competition/A104531694/

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered.

The University of Alberta is committed to an equitable, diverse, and inclusive workforce. We welcome applications from all qualified persons. We encourage women; First Nations, Métis and Inuit persons; members of visible minority groups; persons with disabilities; persons of any sexual orientation or gender identity and expression; and all those who may contribute to the further diversification of ideas and the University to apply.

careers.ualberta.ca

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— HENRY MARSHALL TORV, FOUNDING PRESIDENT, 1908

Job Opportunities

California (Palm Desert) - A terrific opportunity for a skilled prosthodontist associate. Preferably board-certified, with strong communication skills. Needed in established multi-specialty Palm Desert, CA office established in 1992. High income potential for only working one day per week. Please email cover letter and CV to golfinthedesert@gmail.com.

California (Sacramento) - Exceptional opportunity for enthusiastic outgoing prosthodontist to replace retired partner in multi-specialty, multi-doctor, multi-location, dental group. Associate leading to equity partnership. Contact Dr. Brock Hinton at 916-454-0855 or BHinton@prosthogroup.com.

Colorado (Greenwood Village/Denver) - An opportunity exists to join an established comprehensive prosthodontic practice in Greenwood Village / Denver, Colorado. Associateship with a view toward partnership. Referral based, fee for service, fixed, removable, implant and aesthetic dentistry. To learn more, visit aldoleopardi.com and knowledgefactoryco.com. Please email resume to Dr. Aldo Leopardi at aldo@aldoleopardi.com.

Florida (Fort Lauderdale Area) - Associate Prosthodontist Needed: We are a multi-specialty practice seeking a Florida licensed Prosthodontist to join our team in Plantation. We offer state of the art technology and facilities: Modern office with fully equipped in-office lab, digital radiography, cone beam CT scan and a great support staff. Must possess a patient-centered approach to treatment planning and be able to perform all phases of implant prosthetic dentistry including All on 4 procedures. Interested candidates please apply with current CV to: carolyn@friedmandentalgroup.com.

Florida (Southwest Florida) - Seeking extensively trained Prosthodontist: Engle Dentistry is a multi-specialty dental practice located in sunny Southwest Florida. With three offices covering North Naples, Downtown Naples and Marco Island, we are looking for an extensively trained Prosthodontist who is driven to provide exceptional care to our patients. To learn more,

please send your resume to operations@engleimplantdentistry.com.

Georgia (Gwinnett) - A well established and growing modern Prosthodontics practice is offering an Associateship opportunity leading to Partnership to the right candidate. Join our amazing team in a fully digital environment: paperless, CBCT, Trios IOS, bench top scanners and fully equipped laboratory. Quality, outcome and patient care are our priorities. FFS/PPO only. Competitive salary with benefits. Please email CV to info@implantoption.com

Illinois (Chicago) - Boutique practice ownership opportunity! Established fee-for-service dental practice in near north side city of Chicago looking for prosthodontist to start part time 2 days/week with ownership opportunity. Office located in heavy residential area with increasing number of complicated cases including implant placement and restoration. Send cover letter & CV to general.dental.office@gmail.com.

Louisiana (Louisiana State University Health Sciences Center, School of Dentistry) - The Louisiana State University Health Sciences Center (LSUHSC) School of Dentistry in New Orleans seeks nominations and applications for the position of Chair, Department of Prosthodontics, a full-time tenure track position. This position reports to the Dean of the School of Dentistry and has the responsibility of administration, implementation, and coordination of clinical curricula for the pre-doctoral and postdoctoral programs, scholarly activities, service, and research leadership. The Department Chair is responsible for mentorship of undergraduate students, graduate students, and faculty members in their research endeavors.

Qualifications: DDS/DMD or equivalent and completion of an ADA-accredited advanced education program in Prosthodontics; Four years of previous teaching experience and a year of administrative experience; Candidates must possess highly developed academic leadership skills, outstanding academic credentials with an established record of scholarly productivity, and academic experience; Applicants should have demonstrated knowledge and commitment to equal employment opportunity and affirmative action.

Preferred Qualifications: An established history of experience with research funding and an advanced degree and/or Board Certification are highly desirable qualifications; Highly desirable qualifications also include interdisciplinary and/or interdepartmental work and experience with a variety of teaching methods or curricular perspectives.

Additional Position Information: Academic appointment and salary will be commensurate with training and experience. LSUHSC is an Equal Employment Opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status or any other characteristic protected by law.

About the School: The Louisiana State University School of Dentistry was founded in 1968 and is the only dental school in the state. It is located in the City Park area of New Orleans, Louisiana on a 23 acre campus. The School of Dentistry is one of six schools comprising the University's Health Sciences Center. It is staffed by more than 130 full and part-time faculty and serves approximately 300 students in pre-doctoral and graduate training programs.

Applicant Instructions: Candidates should submit a letter of interest, a statement of teaching and research interests, and a curriculum vitae along with the name, address, and telephone number of three references with online application materials. Priority consideration will be given to applications received by May 1, 2017. Letters of nomination may be e-mailed to Alex Dale Ehrlich, MS, DDS, Chair, Department of Comprehensive Dentistry & Biomaterials, at aehrli@lsuhsc.edu.

Applications and nominations will be accepted until the position is filled.

Maine (University of New England) -

The University of New England College of Dental Medicine invites applications for a prosthodontist. This is a full-time clinical faculty position (Assistant / Associate Professor).

The University of New England College of Dental Medicine's mission is to "improve the health of Northern New England and shape the future of dentistry through excellence in education, discovery and service."

The University of New England College of Dental Medicine is well positioned to successfully pursue this lofty goal. The interprofessional education we provide, in cooperation with UNE's Colleges of Health Professions, Medicine, and Pharmacy, equips our graduates to improve not only the oral health, but also the overall health of the patients they treat.

Responsibilities: Didactic and clinical instruction in prosthodontics to pre-doctoral dental students will be core responsibilities for this position. This position reports to the Associate Dean of Curriculum Integration and Analytics for academic/didactic matters and to the Associate Dean of Clinical Education & Patient Care for matters relating to clinical operations.

Qualifications: Qualified candidates must possess a D.D.S./D.M.D. degree or international equivalent. The candidate must be licensed, or, be eligible for licensure in Maine and have successful completion of NBDE I & II. Candidates must also have completed advanced training in a CODA-approved prosthodontics program and be board eligible, or certified by the American Board of Prosthodontics. Candidates must demonstrate a passion for dentistry and a strong desire to teach students in a demanding, fast-paced, academic environment. Candidates must demonstrate the ability to contribute to and participate in a humanistic environment of learning and discovery. The successful candidate is expected to be able to provide direct clinical supervision of predoctoral dental students and to provide clinical care in the group practice. Salary and rank will be commensurate with experience. Interviews of qualified candidates will begin immediately and continue until the position is filled.

Please forward a letter of interest and curriculum vitae to: careers@une.edu. Please include job ID 1087 in the subject line of the email. Interviews of the qualified candidates will begin immediately and continue until the positions are filled.

Application Materials: Cover Letter; Curriculum Vitae; Contact careers@une.edu

The University of New England is an Equal Opportunity/Affirmative Action employer and welcomes female and minority candidates.

Massachusetts (Boston) -
PROSTHODONTIST needed Full Time Boston, MA. This is a teaching/mentoring/coaching position with our GPs in 30+ multi-specialty group practices. Travel to various locations is required. Salary plus full benefit package. Send Resume to: GBUFO@NewEnglandFamilyDentistry.com



Missouri (University of Missouri-Kansas City) - Clinical Assistant/Associate Professor, Restorative Clinical Sciences, General Dentist Position # 36648: The University of Missouri-Kansas City School of Dentistry is seeking a general dentist faculty member to fill a position in the Restorative Clinical Science department. The position is a 100% FTE, benefit eligible, full time, non-tenure track position at the rank of Clinical Assistant/Associate Professor. The faculty member will provide clinical instruction and oversight for pre-doctoral dental students. This includes instruction and evaluation of students in diagnosis, treatment planning, restorative dentistry, removable and fixed prosthodontics, endodontics, and non-surgical periodontics. The faculty member is expected to provide didactic and preclinical lab instruction, as assigned. A DDS/DMD or equivalent is required. Advanced Education in General Dentistry/General Practice Residency training or equivalent is preferred. Interested candidates with Missouri licensure may be eligible to participate in faculty practice one day per week.

UMKC is part of the University of Missouri, with excellent fringe benefits package www.umkc.edu. Applicants should submit a letter of interest, a CV, names and contact information for three references in one document online to www.umkc.edu/jobs. Please direct inquiries and correspondence to: Dr. Pamela Overman, (overmanp@umkc.edu) Associate Dean for Academic Affairs, UMKC School of Dentistry. Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without discrimination on the basis of their race, color, religion, sex, sexual orientation, gender identity, gender

expression, national origin, age, genetic information, disability status, protected veteran status or any other characteristic protected by law. All final candidates will be required to pass a criminal background check prior to beginning employment.

New York (Northshore Long Island) - Job Opportunity with buy-in and buy-out: Associate position leading to partnership/ownership in a lucrative 100% restorative practice in Northshore LI, NY. Spacious 4-operator state-of-art office on ground floor of a newly renovated professional building in prestigious "MIRACLE MILE" area. Excellent staff and highly satisfied patients. Send CV to seyfa1954@gmail.com.

New York (Stony Brook University, School of Dental Medicine) - Chair of the Department of Prosthodontics and Digital Technology; Associate Professor/Professor: Stony Brook University School of Dental Medicine invites applications for a full-time position at the Associate Professor or Professor level in the Department of Prosthodontics and Digital Technology.

The selected candidate will serve as Chair of the Department of Prosthodontics and Digital Technology and will be responsible for oversight and continued development of educational, clinical and research programs within the Department.

The selected candidate must have a DDS/DMD degree from a CODA-accredited program, or equivalent foreign degree, as well as a certificate of prosthodontics from a CODA accredited advance specialty education program in prosthodontics and be board certified by the American Board of Prosthodontics. The successful candidate must have qualifications sufficient for dental licensure in New York State and must qualify for a continuing appointment (tenure) under the Guidelines for Faculty Appointments and Promotions of the School of Dental Medicine.

The successful applicant must demonstrate a strong commitment to dental education, mentoring faculty and research. The selected candidate must possess strong interpersonal and communication skills, and must exhibit the highest level of ethical conduct and a commitment to diversity.

The successful candidate is expected to strengthen and maintain effective operational practices within the academic, research and clinical areas of the department and have an active role in its teaching program, in alignment with the overarching departmental mission. Experience in the management of personnel; educational and research budgets; and a track record of recruitment and retention of outstanding dental educators and research faculty are desirable. A robust track record of scholarly accomplishments, extramural funding, and demonstrated leadership within a complex organization are also desirable.

The School of Dental Medicine is dedicated to excellence in research, teaching, patient care and service.

Academic rank and salary are commensurate with experience and qualifications. Stony Brook University is an AA/EEO/ADA employer and has a strong commitment to the principle of diversity in all areas.

****Applications will be accepted until the position is filled****

Applicant for this position should send a letter of interest, statement of career plans, curriculum vitae, and the names and contact information of five (5) academic references to: Ms. Josephine Levan, Deans Office School of Dental Medicine, 160 Rockand Hall, Stony Brook University, Stony Brook, NY 11794-8700 Fax: (631) 632-9105

For a full position description, or application procedures visit: stonybrook.edu/jobs (Ref.# F-9750-17-03)

AA/EOE. Female/Minority/Disabled/Veteran

New York (Stony Brook University, School of Dental Medicine) - Stony Brook University School of Dental Medicine invites applications for a full-time, tenure or non-tenure track position at the Clinical Assistant/Associate or Assistant/Associate Professor level in the Department of Prosthodontics and Digital Technology. The selected candidate will serve as Director of Predoctoral Education in Prosthodontics and will be involved in the Department's clinical, academic, research and administrative activities at both the predoctoral and postdoctoral levels. Candidates should demonstrate clear potential for academic growth in teaching, clinical practice and research, and possess excellent communication, organizational and interpersonal skills.

A DDS/DMD degree from a CODA-accredited dental school or equivalent foreign degree is required. The successful candidate must have qualifications sufficient for dental licensure in New York State. A clinical certificate in prosthodontics from a CODA-accredited postdoctoral program is also required. Preferred qualifications: board eligibility by the American Board of Prosthodontics (ABP) or board certification by the American Board of Prosthodontics (ABP), advanced degree(s) (PhD, MS or similar), previous clinical and teaching experiences within the last 5-10 years and experience with digital dentistry (CAD/CAM).

Academic rank and salary are commensurate with experience and qualifications. Stony Brook University is an AA/EEO/ADA employer and has a strong commitment to the principle of diversity in all areas.

****Applications will be accepted until the position is filled**** Applicants for this position should send a letter of interest, statement of career plans, curriculum vitae, and the names and contact information of three academic references to:

Ms. Elizabeth A. Schroeder,
Senior Staff Assistant
Stony Brook University,
School of Dental Medicine
Department of Prosthodontics
and Digital Technology
1105 Westchester Hall
Stony Brook, NY 11794-8712
Fax: (631) 632-3961
E-Mail: sdm.prosthodontics@stonybrookmedicine.edu

For a full position description, or application procedures, visit: stonybrook.edu/jobs (Ref. # F-9696-17-05-F)

AA/EOE. Female/Minority/Disabled/Veteran

New York (Syracuse) - Syracuse Prosthodontic and Implant Practice Leading to Ownership: Thriving 32 year old Prosthodontic practice looking for qualified candidate to buy in 6 months to 1 year. Gross revenues \$1.2 million on 25 hours per week with low overhead. 2000 sq/ft office with 4 fully equipped ops, all digital including Plan Meca CBVT, T-scan, TruDenta diagnostics, latest CEREC Acquisition unit and MCXL Milling unit, Piezosurgery, fully computerized office located in medical and hospital district. Good size lab fully equipped. Placing about 70 implants per year. Central New York has the beautiful

Finger Lakes with the opportunity to live on the water and commute to work easily. We are surrounded by wineries, great hospitals with easy access to medical care, several major universities, medical school, VA hospital, and a vibrant downtown. The university has competitive Division I football and basketball programs. It is a great place to raise a family with affordable housing. Please send resume and cover letter to jbsprosth@gmail.com.

South Carolina (Medical University of South Carolina) - The James B. Edwards College of Dental Medicine, Medical University of South Carolina is seeking applications for a full time faculty position in the Department of Oral Rehabilitation, Division of Removable Prosthodontics. The Division provides classroom and clinical instruction for pre-doctoral dental students and AEGD Residents in all areas of removable prosthodontics, to include digital design and prosthesis fabrication. The dentist will work collaboratively within all disciplines of the department and other departments of the College of Dental Medicine in a comprehensive care environment.

Qualified candidates must hold a DDS or DMD degree and Prosthodontics Residency training is preferred but not required. Experience in educational innovation, use of technology in education and computer skills are expected with preference given to those with previous teaching and research experience. Successful applicants should have a South Carolina Dental License or qualify for a teaching license. Salary and rank will be commensurate with experience. Participation in the Dental Faculty Practice for private patient care is expected. MUSC is an EEO/AA employer—minorities and women encouraged to apply. Apply online at academicdepartments.musc.edu/hr.

Texas (Austin) - Modern office is seeking a motivated prosthodontist to join our practice. We offer state of the art technology and facilities: Modern office with fully equipped removable and fixed in-office labs, digital radiography, cone beam CT scan and great support staff. Being familiar with implant surgery procedures a plus. Purchase options will be available in the future. Contact BCPDallas@yahoo.com.

Washington, D.C. - Opportunity Knocks But Once: We are looking for a motivated, personable individual to join our prosthodontic practice with a path to ownership in the future.

The practice is positioned in two separate highly sought after locations in the West End section of Washington, D.C. and in McLean, Virginia. It's a modern, state of the art Prosthodontic Practice with a 35+ year history.

We are fully digital and paperless; CBCT, implant surgery, in-house lab with 3shape scanner and ceramist with 30 years of experience. All aspects of Prosthodontic therapy are active therapeutic features of this practice. We are a fee-for-service practice and our receivables are negligible. We are linked to multiple high level study clubs and have an outstanding position within the local community. Excellent compensation, 401K, health benefits and great working environment.

Interested candidates can send their CV letter/resume via email (doctors@smilesinternational.com) to set up a phone interview.

Wisconsin (Waukesha) - Prosthodontist Needed. Job Description: Perform all phases of prosthetic dentistry and related dental implant services to the appropriate standards as set forth by the practice; Ability to build good rapport with patients and staff and promote the success of the center; Be willing to take a leadership role in the center with an emphasis on driving center profitability; Possess a patient-centered mindset and approach to treatment planning and day to day center operations. Job Requirements: Professional Degree: DDS/DMD; Certificate in Prosthodontics from an American Dental Association accredited

program; Licensed in Wisconsin. Salary and Benefits: Competitive salary and bonus based on production. Contact drsharma@eonclinics.com.

Practices for Sale

Arizona (Phoenix/West Valley) - Surgical Prosthodontic practice for sale. Sales price: forthcoming. Annual Collections: 2016 = \$1033K. Completely fee for service; no contracted plans with insurance companies. Two locations: Central Phoenix high rise, 1750 sq ft with 5 ops. West Valley, 1200 sq ft with 4 ops. Both offices have dedicated laboratory, digital radiography and intraoral photography, and paperless technology, Dextrix. Provide full array of prosthodontic services along with surgery to include: dento-alveolar, perio enhancement, implant placement immediate and delayed, hard and soft tissue grafting, ridge and sinus augmentation. 3Shape lab scanner for design and off-site milling. Practice established since 1984. Please refer to listing AZT365. Contact Fred Heppner at 480-513-0462 or email FredH@arizonatransitions.com.

California (Escondido) - Prosthodontic practice in Escondido, CA (North San Diego County). Practice established in 1986, with current prosthodontist owner since 1999. 4 fully equipped operatories in 2200 sq ft, beautifully designed environment in a stand alone building, with ample parking and room for expansion. Large lab in house with highly qualified prosthodontic technician. 760-443-3603

California (Northern California) - Northern California Practice Sales currently has current prosthodontic opportunities available in San Jose, San Mateo,

San Francisco, and Napa. For more information, please send a cover letter and current CV to molinelli@aol.com or call 650-347-5346.

Georgia (South Georgia) - Practice in nice rural South Georgia town, currently a paperless, fee-for-service endodontic practice but equipment, space and location perfect for any oral healthcare provider. No Prosthodontist in town. southendodontics@gmail.com

Illinois (Chicago/NW Suburbs) - Highly established practice suitable for a Prosthodontist or a motivated General Dentist. Average Gross over 300K on 15 hrs/wk; 9 months/year. Located in a high visibility setting. Please call Jill @ (708) 668-2079

Nevada (Las Vegas) - Las Vegas Prosthodontic practice cash flows better than most with 2015 collections exceeding \$1M. Fantastic building in highly desirable neighborhood with unprecedented curb appeal, giving your patients the feel of a luxury spa or weekend getaway. 2,100 sf w/ 4 fully equipped ops. \$550K excluding ARs. Call Tim 800-641-4179.

Texas (Houston) - Established Prosthodontic Practice for Sale: 2016 Collections - Over \$950K on 4 days/week. 100% Fee for service, prosthodontic practice available in free standing office building. The practice is primarily oriented in implant dentistry, fixed, and removable prosthodontics. 5 fully equipped operatories w/ digital xrays. Available immediately & owner will stay on as needed to facilitate the transition. Contact: gwccdds@live.com.

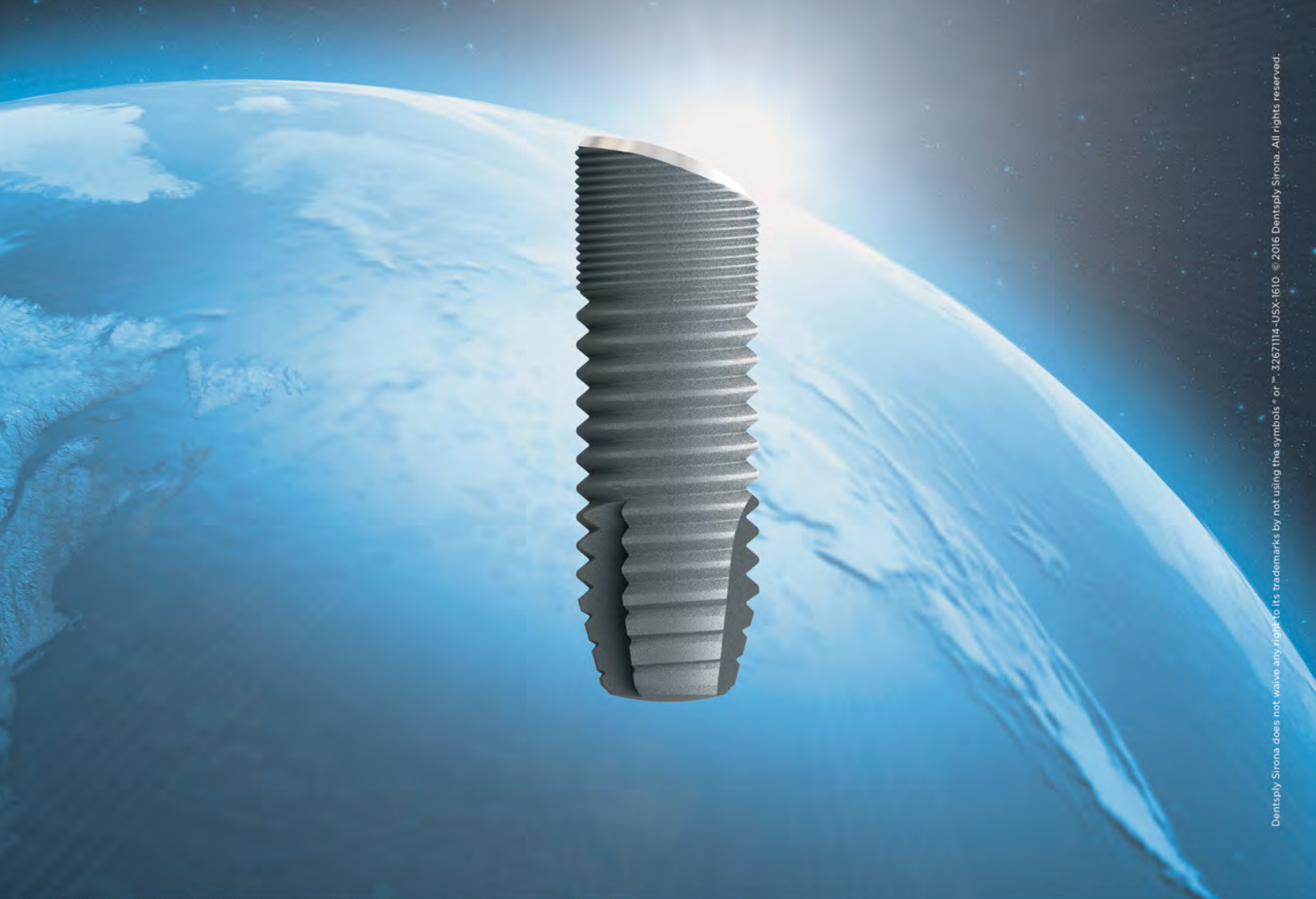
Upcoming Events

Prosthodontic Review Course
Sept. 8-9, 2017
Atlanta
Prosthodontics.org

47th Annual Session
Nov. 1-4, 2017
San Francisco
acp47.com

Digital Dentistry Symposium
Feb. 2018
Chicago

National Prosthodontics Awareness Week
April 8-14, 2018



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Astra Tech Implant System®

Our world is not flat

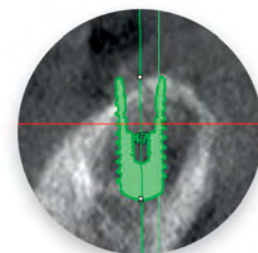
Neither is the anatomy of your implant patients

Your world is already full of clinical challenges so why work harder because of conventional thinking? Instead of augmenting sloped ridges to accommodate flat-top implants, it's time to discover a simpler solution by using an implant that follows the bone. Because sloped-ridge situations call for anatomically designed sloped implants.

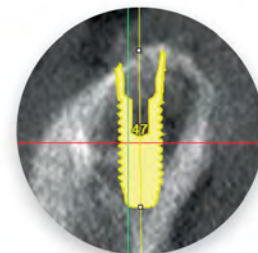
OsseoSpeed® Profile EV - It's time to challenge conventional thinking



www.profiledentalimplants.com



Conventional vs innovative approach



IVOCLAR VIVADENT REMOVABLE

More than dentures.



Kristi Lind, Denture patient and blogger

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Hear Kristi's story at iweardentures.com

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